

# Citizenship



Citizenship is about making a positive difference in your community and understanding the rights and responsibilities of being an active citizen! The 4-H Citizenship project provides resources to help youth of all ages develop the knowledge, skills, and attitudes needed to be engaged, informed, and responsible members of society.

By exploring topics such as: understanding government and civic processes; participating in community service; learning leadership and public speaking skills; exploring cultural diversity; and planning and conducting community improvement projects, youth will gain the tools necessary to be successful in the 4-H Citizenship Program. Discover how you can make a difference with the 4-H Citizenship Program!

# Starting Out Beginner

Understand the basic rights and responsibilities of citizenship, including voting and community participation.

Identify local government structures and leaders in your community.

Participate in at least one community service project to gain experience in helping others.

Learn basic public speaking skills to express ideas about improving your community.

Explore the concept of diversity and why it is important in creating a strong community.

# Learning More Intermediate

Analyze the role of state and national governments and how they affect local communities.

Plan and lead a small community service project with peers, such as a cleanup or donation drive.

Practice advanced public speaking by preparing and delivering a speech on a community issue.

Explore ways to engage others in civic activities, such as voter registration or awareness campaigns.

Research and present on a cultural tradition or issue that affects your community.

# Exploring Depth Advanced

Develop and lead a comprehensive community improvement project addressing a specific need in your area.

Engage in advocacy by meeting with local government leaders to discuss solutions for a community challenge.

Mentor younger 4-H members in citizenship-related activities, teaching them about leadership and community service.

Participate in or organize a mock government simulation to understand decision-making processes.

Develop a plan to promote inclusivity and cultural understanding within your community/organization.

## 4-H Thrive

## **Positive Youth Development**

### **Developing Competence**

Adults create environments where youth can develop competence in their chosen project area.

### **Building Confidence**

Youth build confidence as they learn to think for themselves, build mastery, and are recognized for their efforts.

### **Nurturing Caring**

Adults nurture a caring environment where mutual trust between youth and adults is established. Caring relationships with adults are key to resilient youth.

#### **Finding Connection**

Youth build solid connections which are critical to their well-being.

#### Forming Character

Create a community where youth play an active role in developing their character.

### **Determining Contribution**

Youth actively contribute to their clubs and communities.

Mississippi State University is an equal opportunity institution.



# Citizenship



- Attend a municipal or county board meeting to observe local government decisionmaking in action.
- Interview a local elected official to understand the issues facing your community and how they are addressed.
- Serve as a student intern Poll Worker during a local election to learn about the voting process.
- **Visit your state capital** to learn about the legislative process and meet with state representatives.
- **Conduct a survey of your neighbors** to identify community concerns and share the results with local leaders.
- Organize a voter registration drive to encourage civic participation in your community.
- Shadow a county or municipal employee to learn about their role in serving the community.
- Create a guide for new residents to help them get involved in community events and activities.
- Plan a town hall meeting for youth to discuss issues and concerns with local leaders.
- Start a community improvement project, such as planting trees or cleaning up a park.
- Research and present on the history of your community, focusing on its growth and development.
- Participate in a mock election to learn about campaigning, voting, and election processes.
- **Volunteer with a nonprofit organization** that addresses community issues such as hunger, housing, or education.
- Host a citizenship trivia night to teach peers about government and civic engagement.
- Develop a proposal for a local policy change and present it to a city or county official.
- Create an educational display or presentation about the importance of voting and civic participation.
- Help organize a cultural festival or event to celebrate diversity in your community.
- Write a letter to the editor of your local newspaper about a community issue that matters to you.
- Participate in a Leadership Day at the state capital, if available in your state.
- Volunteer at a local civic organization, such as a Rotary Club or Chamber of Commerce.
- **Develop a social media campaign** to promote civic engagement and community service among peers.
- Organize a community forum to discuss topics such as safety, education, or the environment.
- Attend a court hearing to learn about the judicial system and its role in your community.
- Plan a celebration for a civic holiday, like Constitution Day or Veterans Day, to raise awareness.

# Resources

- KEYS to Community
   Curriculum
- 2. Mississippi County Government Book
- 3. Municipal Government Book
- 4. U.S. Citizenship & Immigration Services

  Naturalization Test and Study Resources
- 5. iCivics Resources
- 6. 4-H Civic Engagement

# Connections & Events

#### **For Juniors**

Project Achievement Day Contests

#### **For Seniors**

Citizenship Bowl at 4-H Club Congress

#### 4-H Record Book

4-H members practice skills in data collection, organization, and analysis as they document their project activities and goals in their record books. The books provide practical information as well as highlight progress made toward goals.

Juniors and Seniors can enter the state record book competition.