

## **4-H Sheep Project**



When youth have a passion for animals, the 4-H Sheep Project provides a great opportunity to explore their interest. From judging contests and visual presentations to showing lambs and hair sheep, 4-H'ers can participate in aspects of the project with or without owning lambs and hair sheep.

The project teaches animal husbandry including selecting, feeding, managing, and marketing of sheep. Developing teamwork, responsibility, and decision-making alongside both animals and people is unique to the livestock program experience. Hobbies or careers in animal agriculture enable utilization of these lifelong skills and project mastery.

# **Starting Out**Beginner

Join a 4-H club to meet experienced volunteers and make new friends. There is so much to learn in starting a lamb or hair sheep animal project. Be sure to seek opportunities in your club to volunteer for various tasks at your county show. Develop visual presentations to learn about lamb and sheep topics interest, and then share them with your club and in contests.

## **Learning More**Intermediate

Put your knowledge practice into by competing in contests and purchasing a lamb or hair sheep to show. Join a livestock or meats judging team. Buy a lamb or hair sheep to show at your county, district, and state shows. Explore topics for visual presentations such as marketing, genetics, or nutrition. Document lamb or hair sheep project activities and goals in your record book.

# **Exploring Depth**Advanced

Advance your animal selection and skills in exhibiting your lamb or hair sheep to the next level competing regional and national shows. Expand your learning to multiple species with the livestock bowl. Share your project experience with junior 4-H'ers. Use your project record book to review weights, costs, and other project milestones. Showcase your skills in the Lamb Premier Exhibitor competition.

### 4-H Thrive!

Positive Youth Development

### **Developing Competence**

Adults create environments where youth can develop competence in their chosen project area.

### **Building Confidence**

Youth build confidence as they learn to think for themselves, build mastery, and are recognized for their efforts.

### **Nurturing Caring**

Adults nurture a caring environment where mutual trust between youth and adults is established. Caring relationships with adults are key to resilient youth.

### **Finding Connection**

Youth build solid connections which are critical to their well-being.

### **Forming Character**

Create a community where youth play an active role in developing their character.

### **Determining Contribution**

Youth actively contribute to their clubs and communities.



## **4-H Sheep Project**

## **Expand your experiences!**













# Connections & Events

#### **For Juniors**

Project Achievement Day Contests

### **For Seniors**

Club Congress Contests
Premier Exhibitor
Contest
National Livestock &
Meats Judging

### **For Juniors & Seniors**

State & District Livestock Judging Lamb Princess Contests

Contact your local Extension office to learn more.

### Curriculum



Scanning this code takes you to the National 4-H Curriculum webpage. From there you can browse the latest Sheep Project curriculum options.

### 4-H Record Book

4-H members practice skills in data collection, organization, and analysis as they document their project activities and goals in their record books. The books provide practical information as well as highlight progress made toward goals.

Juniors and Seniors can enter the state record book competition.
Seniors are eligible to win a trip to National 4-H Congress for Lamb Project record books.

### Resources

National 4-H currently offers three guides in their Sheep Series.



<u>You</u> introduces you to the sheep project from lamb selection, care, and showing to marketable end products.



<u>Book 2 – Shear Delight</u> expands on health, lambing, nutrition, and management.



## Book 3 – Leading the Flock

focuses on judging, genetics and breeding, and career paths to promote future success.

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